

## Formative Assessment Faculty Learning

### Bishop Brady High School

September 2022

#### Learning Outcomes

- Broaden our understanding of data collection – what it is, looks like
- Explore ways we can use formative assessment data to inform instruction
- Reflect on where formative assessment has brought about change in our classrooms

Topic	Process	Facilitator
Energizer & framing for our time today		Donna
<b>What do we mean by data collection, and what does data collection look like?</b>	<p><i>(Many of you know how to use it to inform teaching and learning, how to grow your skills, so let's consider what it looks like by exploring a few examples as well as what it looks like in our classrooms.)</i></p> <p><b>What we mean by data collection:</b> not just numbers, statistics, charts We collect data in our classrooms every day:</p> <ol style="list-style-type: none"><li>1. Observational Data</li><li>2. Assessments</li><li>3. Student Data</li></ol> <p>Let's look at a few examples:</p> <ul style="list-style-type: none"><li>• Teacher data – Gap Analysis (instructional coaches observing teachers during pandemic)</li><li>• Student data – <i>The Things They Carried</i> unit</li></ul> <p><b>Discussion:</b></p> <ol style="list-style-type: none"><li>1. What do I know about student engagement/understanding?</li><li>2. What's missing?</li><li>3. What can I do to close that gap?</li></ol>	
<b>What are ways we can use formative assessment data to inform our instruction?</b>	<p>As we think about our use of FA data to inform instruction, some specific real-life examples would be quite helpful.</p> <p><b>Ben Greene Music Class Example:</b></p> <p>Donna to ask Ben:</p> <ul style="list-style-type: none"><li>• What was your learning goal for your students for this project?</li><li>• What wasn't working for the project, and how did you realize it wasn't working?</li><li>• What did you decide to do, and why?</li><li>• What did you do to scaffold their learning – what were they doing as they were working toward the final project?</li></ul>	Donna/Ben

	<ul style="list-style-type: none"> <li>• What feedback did you give students?</li> </ul> <p>Let's consider the four key elements of formative assessment:</p> <ul style="list-style-type: none"> <li>• identifying the "gap"</li> <li>• feedback</li> <li>• student involvement</li> <li>• learning progressions</li> </ul>	
<b>Assignment for next session</b>	<p><b>SELECT ONE</b></p> <p>(1) Reflect on your teaching and where it brought about change. What (1) helped students and (2) didn't work?</p> <p><b>OR</b></p> <p>(2) What is an upcoming unit or lesson you have? What is your learning goal for your students, and what formative assessment data will you collect to analyze? Then collect those data and bring it to our next session.</p>	Donna/Ben